



SC Annual School District Report Card Summary

Laurens County School District 56 School District
 Grades: PK-12 Enrollment: 3,050
 Superintendent: David C. O'Shields
 Board Chair: Jim Barton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	N/A	N/A	B	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	CA
2010	Below Average	Good	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	13	1	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above			
District	69.8%	71.4%	68.3%	68.6%	67.8%
Districts with Students Like Ours**	68.7%	68.6%	66.2%	69.1%	68.9%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	36.5%	34.4%	18.4%	26.7%	32.2%
Districts with Students Like Ours**	35.0%	28.9%	19.2%	26.8%	30.8%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.0%	15.2%	10.8%
Districts with Students Like Ours**	76.8%	13.3%	9.9%

HSAP Passage Rate by Spring 2012 (%)

District	84.4%
Districts with Students Like Ours**	89.8%

End of Course Test Passage Rate (%)

District	66.6%
Districts with Students Like Ours**	65.4%

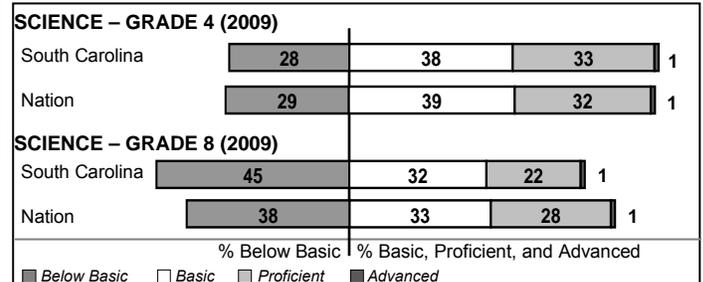
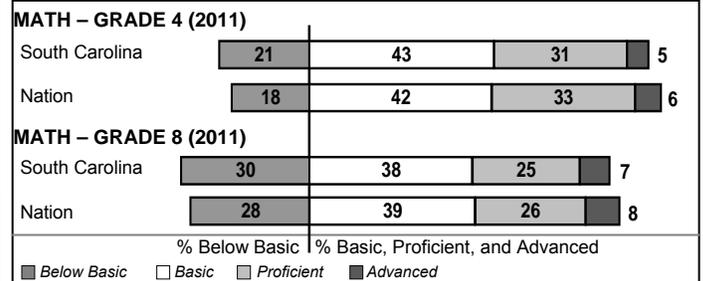
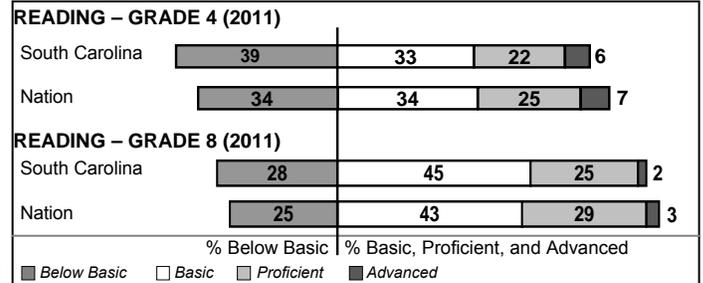
On-Time Graduation Rate (%)

District	70.2%
Districts with Students Like Ours**	75.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Laurens County School District 56 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,050)				
Retention rate	2.2%	Down from 3.4%	2.2%	2.0%
Attendance rate	96.3%	Up from 94.9%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.9%	0.4%	0.6%
Enrolled in AP/IB programs	13.1%	Down from 19.0%	7.9%	13.5%
Successful on AP/IB exams	25.0%	Up from 18.4%	34.5%	49.9%
Eligible for LIFE Scholarship	44.0%	Up from 33.7%	28.7%	30.3%
Enrolled in adult education GED or diploma programs	42	Down from 64	42	59
Completions in adult education GED or diploma programs	18	Down from 22	22	31
Annual dropout rate	3.1%	Up from 2.9%	3.1%	2.7%
Teachers (n=184)				
Teachers with advanced degrees	58.2%	Down from 58.3%	61.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Up from 89.6%	91.2%	91.1%
Teacher attendance rate	95.4%	No Change	95.1%	95.1%
Average teacher salary*	\$46,943	Up 1.6%	\$45,953	\$46,595
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.0%	0.1%
Classes not taught by highly qualified teachers	2.3%	Up from 0.9%	1.9%	2.1%
Professional development days/teacher	6.1 days	Down from 8.7 days	11.5 days	12.4 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.0 to 1	22.8 to 1	21.7 to 1
Prime instructional time	90.7%	Up from 89.4%	89.7%	89.9%
Dollars spent per pupil**	\$9,083	Down 41.1%	\$8,557	\$8,866
Percent of expenditures for teacher salaries**	50.0%	Down from 55.0%	52.5%	53.1%
Percent of expenditures for instruction**	52.5%	Down from 57.2%	54.4%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	7	9
Portable classrooms	1.0%	Down from 1.6%	1.0%	1.4%
Number of schools with SACS accreditation	5.0	No Change	7.0	8.0
Parents attending conferences	99.8%	Up from 90.5%	99.8%	99.5%
Average administrator salary	\$74,655	Up 3.5%	\$78,061	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	82.9	N/A	84.2	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

During the 2011-2012 school year, Laurens County School District 56 achieved excellence, embraced innovation, and forged new traditions. Our mission is to provide the highest quality of education and be an advocate for all students by preparing them for future learning. The district will achieve this mission by supporting a culture of continuous improvement driven by integrity, teamwork, and perseverance.

Throughout my first year as Laurens District 56's Superintendent, the district has focused on four targeted goals: elevate the academic performance of every student at each level; promote and develop an environment of learning, collaboration, and growth; improve stakeholder communication and support of public education; and integrate resources and technology tools to support learning.

Our schools and students achieved excellence. Bell Street Middle School's Science Olympiad Team won the state tournament for the tenth consecutive year; Clinton High School's Science Olympiad Team won the state tournament for the fourth consecutive year. Clinton Elementary, Joanna Woodson Elementary, and Bell Street Middle received a Silver Award for General Performance, and Eastside Elementary received a Gold Award for General Performance and a Silver Award for Closing the Achievement Gap. Under No Child Left Behind, Eastside Elementary and Joanna Woodson Elementary met Adequate Yearly Progress (AYP).

Laurens District 56 embraced innovation this year by adding Clinton High School to the list of TAP schools in the district. During the 2012 – 2013 school year, MS Bailey Child Development Center will become a TAP school thereby making Laurens District 56 a TAP district. TAP is a comprehensive school reform system designed to increase teacher effectiveness and student achievement.

New traditions are being established in Laurens District 56. Our new high school has allowed our teachers and students to take advantage of state of the art technology in every classroom along with access to an auditorium. Clinton High School has expanded career exploration opportunities by implementing mechatronics and welding CATE programs, as well as, the addition of a greenhouse for the agriculture program.

The goal for all students in Laurens District 56 is to graduate from high school. With continued support from all stakeholders - whether they are students, teachers, administrators, staff, parents, businesses, or residents - we will ensure the best education possible for our children, thereby ensuring a future for our community.

David C. O'Shields, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status